



Robotics: A Quest for Intelligence

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RobIn: Robot Interactive Intelligence Lab



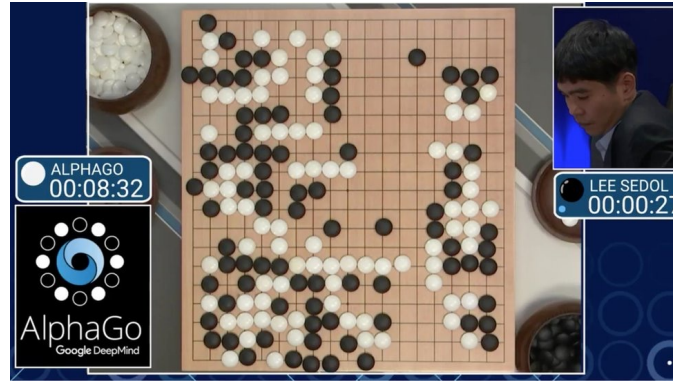
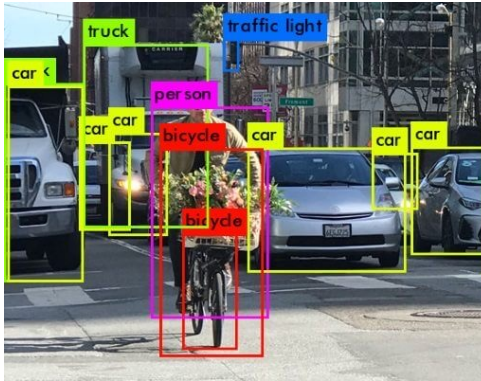
RobIn
ROBOT INTERACTIVE
INTELLIGENCE LAB

TEXAS
Robotics



The AI Revolution

What kind of "I"?

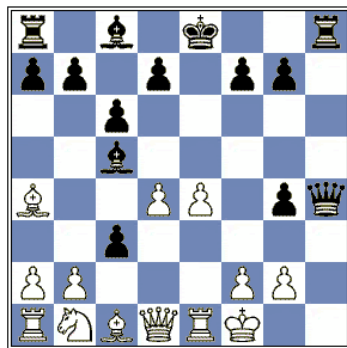


A woman in a blue uniform is working in a kitchen, possibly a hospital or care home. She is standing near a white refrigerator, which is open, and she appears to be organizing or checking items inside. The kitchen has white cabinets, a countertop with a sink, and a stove with a pot on it. The scene is brightly lit and clean.

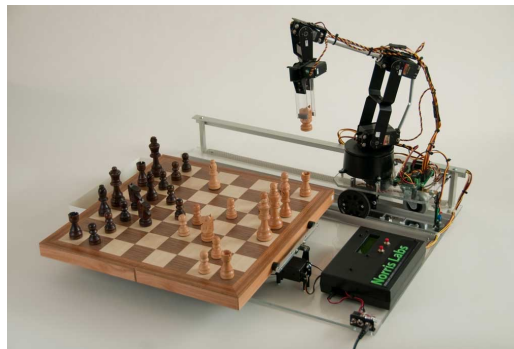
No robot can do this!

Moravec's paradox (1988):

“it is comparatively easy to make computers exhibit adult level performance on intelligence tests or playing checkers, and difficult or impossible to give them the skills of a one-year-old when it comes to perception and mobility”



[source: getty]



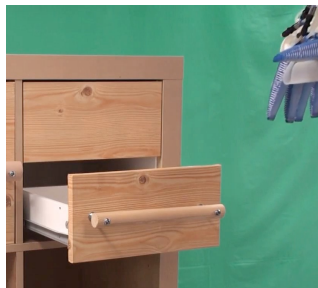
[source: Norris Labs]

A close-up photograph of a child's hands assembling a LEGO brick. The child is wearing a light blue button-down shirt. The background is a blurred indoor setting, likely a playroom or classroom, with other toys and furniture visible. The text is overlaid on the image in two colored boxes: a dark blue box for the title and an orange box for the definition.

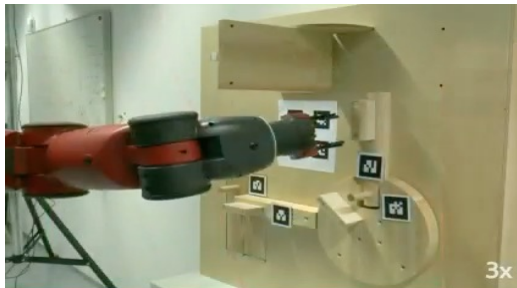
Physically Interactive Intelligence:

the resourceful use of physical interactions in embodied agents that results in autonomy to perform physical tasks

Research in my lab: Creating learning methods that exploit physical interactions to increase autonomy in robotic systems



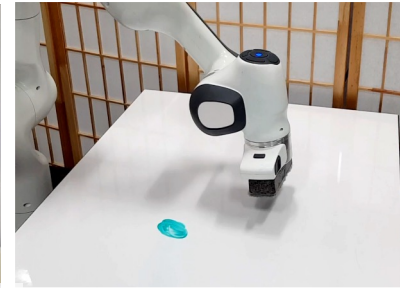
[Martín-Martín et al. IROS'14, ICRA'16, ICRA'18, IJRR'19]



[Martín-Martín et al. ICRA'18, Baum et al. Hum'17]



[Danielczuk et al. ICRA'19, Kurenkov et al. IROS'20, Kurenkov et al. '22 (under review)]



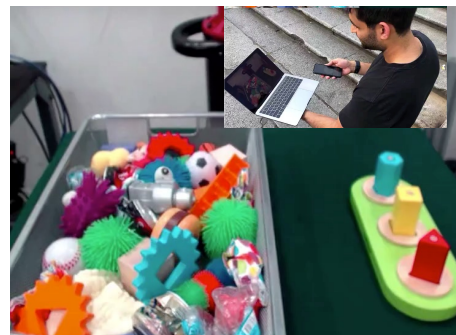
[Martín-Martín et al. IROS'19, Martín-Martín et al. '21 sub.]



[Martín-Martín et al. RSS'16, AuRo'18, Jonschkowski et al. IROS'16]



[Xu et al. NeurIPS'19, RSS'20, NeurIPS'21]



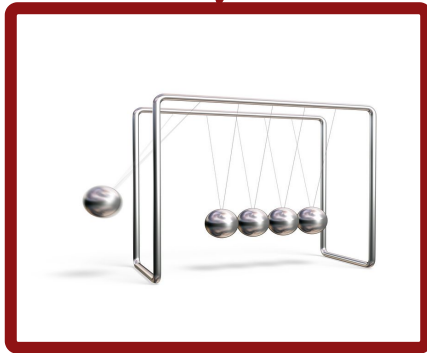
[Mandlekar et al. IROS'19, '21 sub., Wong et al.'21 sub.]



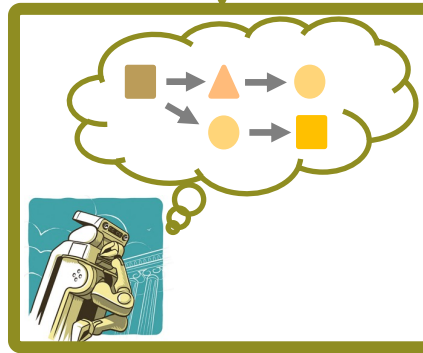
[Srivastava CoRL'21, Li et al. CoRL'21, Martín-Martín* et al. CoRL'22, Wu et al. (under review)]

Some of our Future Directions

Physically Interactive Intelligence



causal and semantic
understanding of the
effect of interactions



from skills to long-
horizon interactive
activities



error awareness
and recovery

Algorithmic Foundations and Methodology

robotics foundations:

- (optimal) control
- motion planning
- task planning
- 2D and 3D perception
- prob. theory

...



Physically Interactive Intelligent Solution

robot learning:

- reinforcement learning
- imitation learning
- representation learning
- foundation models

...

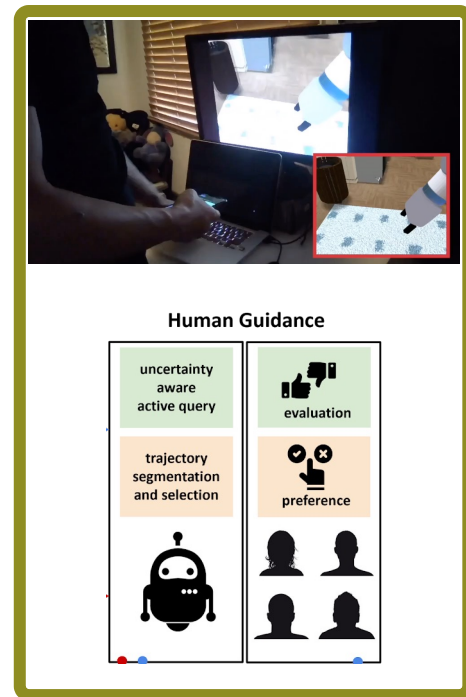
Domains and Problem Settings



stationary and mobile
manipulation



simulation, benchmarking, sim2real



human-in-the-loop



Thank you!

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